

Title	Research Associate	
Name-Surname	Zeynel AMAÇ	
Department	Muallim Rifat Faculty of Education Dept. of Elementary Education & Office of International Relations	
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Academics	University	Year
Undergrad	Pamukkale University	1990-1994
Masters'	University of Missouri Columbia Elementary Education	2001-2002
Ph.D.	Indiana University, Bloomington Ph.D. Curriculum Studies /Teacher education	2002-
Administrative Duties		
Kilis 7 Aralık University Office of International Relations Assistant to the Institutional Erasmus Coordinator		
Work History		
<ul style="list-style-type: none"> Trabzon/Denizli, Elementary School Teacher 		1994-1999
<ul style="list-style-type: none"> Bloomington, Indiana, BEST Proctor, Bloomington, Indiana, Bell and Beyond Project, Computer Teacher 		2006-2008
Academic Interests		
<ul style="list-style-type: none"> Social Foundations of Education Multicultural Teacher Education Diversity 		
Presentations and Articles		
<p>Amaç, Z., & Akgün, İ. H. (September, 2013). <i>Pre-service Teachers' Experiences About A Community Service Project For Syrian Refugees: Implications For Teacher Education</i>. The European Educational Research Association. European Conference on Education (ECER2013). Istanbul, Turkey.</p> <p>Akgün, İ. H., & Amaç, Z. (September, 2013). <i>The Citizen Type Wanted to be Raised by the Citizenship and Democracy Education Course in Turkey</i>. The European Educational Research Association. European Conference on Education (ECER2013). Istanbul, Turkey.</p>		



Akgün, İ. H., & Amaç, Z. (April, 2013). İlköğretimde okul ortamının vatandaşlık ve demokrasi eğitimi dersinin kazanımlarının gerçekleşmesi için uygunluğu'na yönelik öğretmen görüşleri. Uluslararası Sosyal Bilgiler Eğitimi Sempozyumu (USBES II). Sosyal Bilgiler Eğitimine Disiplinlerarası Yaklaşım: Dezavantajlı Gruplar ve Sosyal Katılım. Aksaray, Türkiye.

Çelik, S., & Amaç, Z. (2012). Are teacher education programs failing the nation's urban schools? A closer look at pre-service teachers' beliefs about working with inner-city students. *The Journal of Multiculturalism in Education*, 8(1). Retrieved from <https://www.wtamu.edu/journal/volume-8-number-1.aspx#11>

Amaç, Z., Akgün, İ. H., & Çelik, S. (September, 2012). *Multicultural Experiences of Teacher Educators in the US: What Can We Learn from Them?* The European Educational Research Association. European Conference on Education (ECER2012). Cadiz, Spain.

Amaç, Z. (April, 2012). *Öğretmen Yeterlikleri ve Çok Kültürlülük: Öğretmenlik Eğitimi İçin Bir Analiz*. Uluslararası Sosyal Bilgiler Eğitimi Sempozyumu: Değişen Dünyada Vatandaşlık ve Demokrasi Eğitiminde Yeni Yönelimler ve Sorunlar (USBES2012). İstanbul, Türkiye.

Şimşek, N., Amaç, Z., & Akgün, İ. H. (September, 2011). *Teacher competencies: A comparison between Turkey and Germany*. The European Educational Research Association. European Conference on Education. Berlin, Germany.

Amaç, Z., Şimşek, N. & Akgün, İ. H. (May, 2011) *ABD Öğretmen Eğitiminde Yaklaşımlar ve Türkiye'de Sınıf Öğretmenliği İçin Bir Öneri*. 10. Ulusal Sınıf Öğretmenliği Eğitimi Sempozyumu (USOS), Sivas, Türkiye.

Şimşek, N., Akgün, İ. H. & Amaç, Z. (May, 2011) *Sosyal Bilgiler 5. Sınıf öğrencilerinin grafik okuma becerisini kazanma düzeyleri*. 10. Ulusal Sınıf Öğretmenliği Eğitimi Sempozyumu (USOS), Sivas, Türkiye.

Amaç, Z. & Çelik, S. (November, 2010). *Pre-service teachers' perspectives about early field experiences: How do they view their student teaching programs?* International Academic Conference of Young Scientists "Humanities and Social Sciences 2010" (HSS-2010). Lviv Polytechnic National University. Lviv, Ukrayna.

Amac, Z. (April, 2006). *"She does not even know my name!" Preservice teachers' perspectives about field experiences*. The American Educational Research Association (AERA), San Francisco, CA.

Amac, Z. (April, 2006). *Social Justice, Diversity, and Teacher Education in Turkey*. The American Educational Research Association (AERA), San Francisco, CA.

Amac, Z. (November, 2004). *Preservice Teachers Talk about Diversity: Implications for Teacher Education*. The American Educational Studies Association (AESA), Kansas City, MO.

Amac, Z. (October, 2004). *Unpacking the Metaphor: "Teachers as Transformative Intellectuals."* Journal of Curriculum Theorizing Bergamo Conference, Dayton, OH.

Amac, Z. (October, 2004). *Perceptions of Preservice Teachers about Students from Different Backgrounds: Implications for Teacher Education*. Midwestern Educational Research Association (MWER), Columbus, OH.

Thinsan, S., Hakiwara, A., Amac, Z., Park, Y. K., & Choe, H. (July, 2004). *A Critical Investigation of Diversity: Themes and Educational Implications Surrounding "The Last Samurai."* Diversity Conference, Los Angeles, CA.

Amac, Z. (February, 2004). *Liberal, Contemporary Conservative, Radical, and Postmodern Thought: Implications for teacher education.* The Southeast Philosophy of Education Society (SEPES), Tuscaloosa, AL.

Amac, Z. (November, 2003). *Crosswords Puzzle.* Teaching presentation at Indiana University Foreign Language Share Fair, Indiana University, Bloomington, IN.

Thinsan, S., Sagavarasi, S. & Amac, Z. (November, 2003). *Unpacking and Applying Bloom's Taxonomy in EFL/ESL Evaluation.* Indiana Teachers of English to Speakers of Other Languages (INTESOL), Indianapolis, IN.

Memberships

Professional Memberships

2010- Association of Social Studies Educators (SBEB)
2004- TÜbitak ARBİS
2004-2007 American Educational Studies Association (AESA)
2004-2006 Mid Western Educational Research Association (MWERA)
2004-2005 Southeast Philosophy of Education Society (SEPES)
2002-2003 Indiana Teachers of English to Speakers of Other Languages (INTESOL)
2002- American Educational Research Association (AERA)
2001-2002 Association for Supervision and Curriculum Development (ASCD)
2001-2002 Mid-Missouri Student Reading Association (MMSRA)
2001-2002 International Reading Association (IRA)

Voluntary Activities

Presentation Reviewer, 2005-2007 American Educational Research Association

Member of Editorial, Board International Journal of Progressive Educators

Member, Indiana University Bloomington Mentoring Program

Member of Board, Graduate Women Educators Network (2003-2004)